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Inhaltsangabe:Problemstellung: Die Art und Weise, wie wir morgen arbeiten, wird eng verkn\u00fcpft sein mit der Art und Weise wie wir morgen lernen. Die Wirtschaft als global operierendes Wettbewerbssystem produziert eine starke Eigendynamik: Sie erfordert eine st\u00e4ndige Entwicklung von neuen Produkten und Dienstleistungen sowie deren Verbesserung, Erneuerung oder Anpassung. Deshalb ist es notwendig, das K\u00f6nnen der Mitarbeiter in einen rationellen Produktionsproze\u00df zu lenken. Daraus folgt, da\u00df es besonders in der wirtschaftsorientierten Aus- und Weiterbildung notwendig ist, Wissen in K\u00f6nnen umzusetzen. Hierf\u00fcr sind neue Umsetzungsmethodologien notwendig, die aus Training, Coaching, Simulation und multimedialen, interaktiven Lehr- und Lerntechnologien bestehen. Dadurch wird eine praxisorientierte Vorbereitung auf die Herausforderungen in einer komplex-technologischen Produktionsgesellschaft sichergestellt. Web-basiertes Training ist eine Methode, diesen Proze\u00df zu unterst\u00fctzen. Durch den Einsatz des Internets er\u00f6ffnen sich neue Formen der Distribution und des Zugangs zu Bildungsangeboten. In der vorliegenden Arbeit werde ich untersuchen, in welcher Form internet-basiertes Training in der beruflichen Weiterbildung effektiv eingesetzt werden kann. Weiterhin werde ich darauf eingehen, innerhalb welcher Wissensgebiete web-basiertes Training sinnvoll ist, und f\u00fcr welche Lerninhalte es nicht geeignet ist. Anschlie\u00dfend werde ich darlegen, wie web-basiertes Training traditionelle Wissensvermittlungsmethoden erg\u00e4nzen kann und wie das Zusammenwirken verschiedener Trainingsmethoden in Weiterbildungsszenarien besonders effizient ist. Inhaltsverzeichnis:Inhaltsverzeichnis: Inhalt1 Einleitung4 Wissensverfall4 Lernende Organisationen6 Definitionen7 Fernlernen8 Computer-basiertes Training (CBT)8 Web-basiertes Training (WBT)9 Formen web-basierten Lernens9 Technologie-basiertes Training (TBT)13 Instructor-led Training (ILT)13 Electronic Performance Support System (EPSS)13 Einsatzbereiche f\u00fcr Web-Basiertes Training13 Web-basiertes Training in der beruflichen Weiterbildung14 Lernort Arbeitsplatz15 Das Intranet als Trainingsmedium16 Aspekte der WBT-Entwicklung18 Didaktische Aspekte18 Einsatz neuer Bildungstechnologien18 Prinzipien der Erwachsenenbildung19 Motivation22 Deklaratives und prozedurales Wissen23 Teilkomponenten von WBT24 Kollaboratives Lernen und Gruppenaktivit\u00e4ten24 Formen menschlicher Lernunterst\u00fctzung26 Videokonferenz27 Foren, [...]

The Canaanite age of iron finds a simple woodsman lost in the forest of fear and doubt; challenging Ba'al, the Amorite god, to rescue his one true love, and grows into a mighty man of valor conquering the Midian Empire

Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.

This is a comprehensive collection of proven strategies and tools for effective online teaching, based on the principles of learning as a social process. It offers practical, contemporary guidance to support e-learning decision-making, instructional choices, as well as program and course planning, and development.

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