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The FAAT List is not designed to be an authoritative source, merely a handy reference. Inclusion recognizes terminology existence, not legitimacy. Entries known to be obsolete are included because they may still appear in extant publications and correspondence.

The definitive step-by-step resource for qualitative and ethnographic research *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is a comprehensive guide on both the theoretical foundations and practical application of qualitative methodology. Adopting a phronetic-iterative approach, this foundational book leads readers through the chronological progression of a qualitative research project, from designing a study and collecting and analyzing data to developing theories and effectively communicating the results—allowing readers to employ qualitative methods in their projects as they follow each chapter. Coverage of topics such as qualitative theories, ethics, sampling, interview techniques, qualitative quality, and advice on practical fieldwork provides clear and concise guidance on how to design and conduct sound research projects. Easy-to-follow instructions on iterative qualitative data analysis explain how to organize, code, interpret, make claims, and build theory. Throughout, the author offers her own backstage stories about fieldwork, analysis, drafting, writing, and publishing, revealing the emotional and humorous aspects of practicing qualitative methods. Now in its second edition, this thorough and informative text includes new and expanded sections on topics including post-qualitative research, phenomenology, textual analysis and cultural studies, gaining access to elite and difficult to access populations, on persuasive writing, novel interviewing approaches, and more. Numerous examples, case studies, activities, and discussion questions have been updated to reflect current research and ensure contemporary relevance. Written in an engaging and accessible narrative style by an acclaimed scholar and researcher in the field *Offers new and updated examples of coding and qualitative analysis, full-color photos and illustrations, and a companion instructor website Synthesizes the most up-to-date multidisciplinary literature on qualitative research methods including seven main approaches to qualitative inquiry: grounded theory, case study, ethnography, phenomenology, narrative and autoethnography, participatory action research, and arts-based research Presents innovative qualitative data collection methods and modern representation strategies, such as virtual ethnography, photo-voice, and mobile interviewing Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is an ideal resource for undergraduate and graduate students, instructors, and faculty across multiple disciplines including the social sciences, healthcare, education, management, and the humanities, and for practitioners seeking expert guidance on practical qualitative methods.

Demonstrates the positive outcomes of integrating familial, social, and cultural factors in social work.

This two-in one resource includes the Tactical Commanders and Staff Toolkit plus the Liaison Officer Toolkit. Defense Support of Civil Authorities (DSCA)) enables tactical level Commanders and their Staffs to properly plan and execute

assigned DSCA missions for all hazard operations, excluding Chemical, Biological, Radiological, Nuclear, high yield Explosives (CBRNE) or acts of terrorism. Applies to all United States military forces, including Department of Defense (DOD) components (Active and Reserve forces and National Guard when in Federal Status). This hand-on resource also may be useful information for local and state first responders. Chapter 1 contains background information relative to Defense Support of Civil Authorities (DSCA) including legal, doctrinal, and policy issues. Chapter 2 provides an overview of the incident management processes including National Response Framework (NRF), National Incident Management Systems (NIMS), and Incident Command System (ICS) as well as Department of Homeland Security (DHS). Chapter 3 discusses the civilian and military responses to natural disaster. Chapter 4 provides a brief overview of Joint Operation Planning Process and mission analysis. Chapter 5 covers Defense Support of Civilian Authorities (DSCA) planning factors for response to all hazard events. Chapter 6 is review of safety and operational composite risk management processes Chapters 7-11 contain Concepts of Operation (CONOPS) and details five natural hazards/disasters and the pertinent planning factors for each within the scope of DSCA.

This handbook, designed to help high school teachers remodel their lesson plans, has one basic objective: to demonstrate that it is possible and practical to integrate instruction for critical thinking into the teaching of all subjects. The handbook discusses the concept of critical thinking and the principles that underlie it and shows how critical thinking can be taught in language arts, social studies, and science. The seven chapters of the book's first section are designed to: (1) provide an introduction to critical thinking and its importance for education, as well as an introduction to lesson remodeling; (2) go deeply into the question of what education for critical thinking requires of teachers; (3) explain the 35 remodeling strategies and their importance, with suggestions on how to teach for them; and (4) present 64 remodeled lessons focusing on language arts, social studies, and science (but also including math, Spanish, typing, physical education, work experience, and interdisciplinary remodels), along with descriptions of some frequently encountered flaws in textbook approaches. The handbook's second section, which also contains seven chapters, compares didactic and critical views on education, outlines the changes in curriculum required by a shift toward education for critical thought, provides practical ideas for facilitating staff development in critical thinking, presents short writings on critical thinking by teachers after a workshop on the subject, and considers the problem of defining critical thinking. The seventh chapter of this section consists of an analytic glossary of key words and phrases on the topic. Resources for teaching critical thinking (including an annotated list of videotapes and a list of audiotapes), as well as information about the Center for Critical Thinking, are appended. (SR)

In the aftermath of 9/11, many law enforcement agencies (LEAs) shifted more resources toward developing counterterrorism (CT) and homeland security (HS) capabilities. This volume examines the effects the focus on CT and HS has had on law enforcement since 9/11, including organizational changes, funding mechanisms, how the shift has affected traditional crime-prevention efforts, and an assessment of benefits, costs, and future challenges.

Field Manual (FM) 6-02, Signal Support to Operations, is the premier Signal doctrine publication, and only field manual. FM 6-02 compiles Signal Corps doctrine into three chapters with supporting appendices that address network operations in support of mission command and unified land operations and the specific tactics and procedures associated with organic and nonorganic Signal forces. The fundamental idea of Signal Corps tactics is the employment and ordered arrangement of Signal forces in a supporting role to provide LandWarNet across the range of military operations. The detailed techniques regarding the ways and methods to accomplish the missions, functions or tasks of the Signal Corps indicated in this FM will be addressed in supporting Army techniques publications (ATPs). Army forces operate worldwide and require a secure and reliable communications capability that rapidly adapts to changing demands.

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